

Reflected in chosen Bible story – Wise and Foolish builders.
 School's Curriculum
 EAL families - translation of docs and information on the website
 Language for living workshop for EAL parents
 Learning Village for EAL pupils with designated EAL TA
 Collective Worship
 Trips and workshops to provide lifelong experiences
 Pastoral Well-Being Manager to support parents
 Children are nurtured with kindness and compassion in our Nurture Provision
 Open door policy – HT/DHT
 Celebrate Achievements – CW/Facebook
 After school Clubs and activities
 Dojo points
 Community activities
 Personal Development Leader
 Attendance Awards
 Environment – library, displays and outside

Behaviour policy
 Underpins relationships at all levels
 CW a central part of provision in lockdown.
 Pupil voice developments in a range of domains – School Council, Worship Warriors, Well-Being Ambassadors
 Peer Mentor Training
 Play Therapy
 Coffee Mornings
 Wellbeing Award
 Compassionate Community Award
 Staff & Pupil Well-Being
 Well-being section on website
 Pastoral and Well-being Manager who is able to make referrals to other agencies e.g. bereavement, young carers etc
 Nurture Provision
 Additional Interventions – Forest School etc
 Adapting the Curriculum Training
 ELSA Training

Reflected in texts within English curriculum.
 Access to a range of books throughout the school – reflecting themselves and demonstrating diversity
 EAL Provision - Learning Village and dedicated TA
 SEND policy
 SENDCO Surgery – access to LIFT, EP & S&L
 Nurture Provision
 Forest School
 Equine Therapy
 Additional interventions
 Range of trips and workshops
 PSHE & RSE policies and lessons
 Behaviour Policy
 Adapting the Curriculum Training
 Workshops e.g. African Dance

Assessment

Ravens
 Dyslexia
 Speech and Language
 Boxhall profile – all children

As a haven of hope and aspiration, **our richly unique and diverse children** are **nurtured with kindness and compassion**, **learning to value themselves and others.**

God's love and care guides us along our spiritual path making us a strong, resilient and proud community, ready to learn, thrive and flourish together.

COMPASSION, FRIENDSHIP, RESILIENCE, RESPECT, ASPIRATION

Vision reflected in story of Wise and Foolish builders.

Virtues for Houses - **COURAGE**, **FAITH**, **PRIDE**, **HOPE**

Partnerships with Diocese, Aquila and Reculver have enabled staff to embrace subject leadership
 English classes for parents
 Behaviour Policy
 Safeguarding
 Governor involvement and monitoring
 School Improvement Partners
 CPD – e.g. adapting the curriculum
 Maths Training
 Staff Meeting Rota
 Be Reading, Be Respectful, Be Safe mantra in all classes
 Inclusive Leadership Programme - Charing, Kings North and Kennington
 Maths/English Hub Support
 Buster Book Club

Wide range of charitable giving chosen by pupils
 Library
 Curriculum topics – Wind Rush, BLM, Fair trade, plastics in ocean, discrimination
 HeartSmart to build character and resilience
 Workshops/visits such as Magistrates, Restore Reform Respect, Paul Sturges, Sikhism and Judaism outreach
 Horsforth – Pupil Progress - Interventions
 PSHE and RSE Curriculum
 RE Curriculum
 Breaktime Changes – access to outdoor gym, climbing wall, construction play etc.
 Quiet Club Lunchtime and Playtime
 Moderation with Margo Barraclough
 Displays
 Presentation in books
 Behaviour for Learning
 Behaviour Policy
 Communication with parents
 Safeguarding

Good links with local church.
 Godly Play
 Church a venue for celebration of key Christian festivals
 Worship Warriors
 Within RE – windows, mirrors, doors
 Spiritual development through Big Questions.
 Other agencies involved in worship e.g. Family Trust
 Provision of food parcels
 Diocese Community activities
 I Wonder...Stem Sentence to promote critical thinking
 Quiet Moment to reflect and consider
 Connecting with Stories
 Art and Creative Opportunities
 Forest School and Equine Therapy
 Celebrate Achievements of all stakeholders
 Spiritual Garden
 Remembrance Tree
 Environment - crosses, vision and values – bible quotes