



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

July 2024

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Improve the quality of teaching across all PE lessons with a focus on motor competence.	We would like to see a higher-quality of education for all pupils in PE, regardless of age, gender or ability. This would lead to a more positive attitude, better health outcomes and increased participation in sport	
Increase our engagement in sporting competitions in the local community.	We would like to engage in multiple sporting competitions outside of school and begin to run intra-competitions related to our termly PE topics.	
Raise the percentage of confident swimmers (able to swim at least 25m with a range of	We would like to surpass our previous percentage of swimmers reaching 25m.	

<p>strokes).</p> <p>Improve quality of provision for our main sports of football and netball.</p>	<p>Using the expertise of Mr Amos, we want to see children, particularly in the UKS2, engage in competitive sports during their breaktimes with a greater level of sportsmanship.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>To improve the quality of lunch and break time sport by using JA's expertise in this role</i>	<i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.</i>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>More participating in school teams and competitions</i></p>	<i>£3147.04</i>

CPD for teachers and a purchasing of a new scheme: CompletePE	Primary generalist teachers.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	Primary teachers more confident to deliver effective PE.	£950 for subscription to CompletePE
Ensure PE equipment is provided each term for fully resourced lessons and to increase engagement in sporting competitions	Pupils who engage in the lessons and the teachers who are delivering them	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	Primary teachers more confident to deliver effective PE lessons.	£5,862

<p><i>Children to experience different sports in after school clubs.</i></p> <p><i>To ensure children who have behavioural difficulties are supported in a positive way</i></p>	<p><i>Pupils who struggle to access curriculum and benefit from additional OAA activities for their mental health and social skills.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>Improved mental health and social skills and life skills</i></p>	<p><i>£2,700</i></p>
<p><i>Raise the percentage of confidence swimmers (able to swim at least 25m with a range of strokes) in our Year 6s who require additional top up.</i></p>	<p><i>Pupils who struggle to achieve expected standard in swimming before they reach Year 6.</i></p>	<p><i>Key indicator 2: The engagement of all pupils in regular physical activity</i></p>	<p><i>Improved sporting ability, safety in and around water and life skills/confidence</i></p>	<p><i>£3,236</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Improve the quality of teaching across all PE lessons with a focus on motor competence.	We worked with teachers at the end of each term to provide CPD and collective planning time for the following term and this has helped increase their confidence, provide better planned PE lessons and therefore pupil outcomes.	Next year, we would like to spend more time in monitoring lessons and checking for motor competence. We would also like to collect pupil voice more regularly through the use of sports ambassadors.
Increase our engagement in sporting competitions in the local community.	We have attended multiple competitions in football and netball this year (as well as alternative sports such as climbing). This has raised the profile of sport across the school	Next year, we would like to official participate in a local school league in netball and football and create an official school 'squad' in both with regular training and kits.
Raise the percentage of confidence swimmers (able to swim at least 25m with a range of strokes) in our Year 6s who require additional top up.	We have raised swimming data on last year by 10%.	
Improve quality of provision for our main sports of football and netball.	We have seen our teams improve in their quality in competitions and children strive to be part of our squads which have begun to train weekly (in football).	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	62%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	62%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	40%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	We use swimming coaches at our local centre but it is clear that they have received CPD as their teaching methods had developed and changed over the past 3 years.

Signed off by:

Head Teacher:	<i>Mrs Susan Heather</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr Mark Biddlecombe</i>
Governor:	<i>Patrick Reid</i>
Date:	04/07/2024